

Committee Members

Primary Contacts

Name	Club	District	Sponsor	Role
Lucas Peña	Bogotá Capital	4281	Club	Host
Frank van der Meijden	Son en Breugel	1550	Club	International

Host committee members

Name	Club	District	Role	Date Added
Sonia Agnesod	Bogotá Capital	4281	Secondary Contact	
Jaime Márquez	Bogotá Capital	4281	Secondary Contact	
Soraya Mesa Neira	Bogotá Capital	4281	Secondary Contact	01/03/2022

International committee members

Name	Club	District	Role	Date Added
Willem Geloof van 't	Son en Breugel	1550	Secondary Contact International	
Henk Dibbets	Son en Breugel	1550	Secondary Contact International	

Project Objectives and Implementation

PROJECT OBJECTIVES

The Rotary Foundation approved global grant funding to be used for the following project objectives:

Building on the previous experience of War Child and the community-based organization Pepaso, the project "Connect with your future" aims at providing 800 young people (aged 15-24) with opportunities and supporting them to become active actors of change of their own lives and their communities (different neighborhoods of the Ciudad Bolivar district in Bogota).

This will be done working in 3 lines of action.

- 1) **CONNECTING YOUTH WITH STUDY, WORK AND PERSONAL GROWTH OPPORTUNITIES**, through group and personalized support sessions to develop a life plan, an employability lab, networking with private and public entities to find study and work offers, and an optional mentoring programme in which Bogota Rotary Club members will volunteer to mentor a selected group of youth.
- 2) **SUPPORTING YOUTH GROUPS TO DESIGN, PLAN FOR AND EXECUTE THEIR SOCIAL CHANGE INITIATIVES**, implementing War Child proven methodology 'Iniciativas Juveniles' (Youth Initiatives). This component includes seed funding for eight initiatives developed, and a higher financial incentive to the best proposal in terms of youth participation and contribution to social change, to continue their work.
- 3) **STRENGTHENING YOUTH GROUPS IN ORDER TO SCALE THEIR INITIATIVES AND CONNECT WITH FUNDING OPPORTUNITIES** offered by the local entities, social organizations and private companies with the aim to ensure continuity after the end of the project.

War Child and Rotary are committed to working and co-creating with community-based organizations, as these form an integral part of the violence-affected communities and, as such, are much better placed to win their confidence. The first step will be inviting youth groups from Altos de la Estancia and other neighborhoods of Ciudad Bolivar district to take part in the project. Implementation will be carried out in two cycles of six months each and will be led by a team formed by a project coordinator and staff from War Child, a project officer and two trainers from Fundación Pepaso, as well as Rotary members that will take part in some of the project's activities.

Depending of the situation with respect to the Covid-19 pandemic and the related regulations of the authorities, the activities will be implemented virtually, in small groups at an existing Hub (run by Fundación Pepaso) or in a blended modality. A rapid assessment will be carried out in order to know how many youth have internet access and a device that allows them to access the virtual activities in order to provide support to those who have troubles participating in remote sessions.

Have any of these objectives changed?

No

Have you made progress toward your project objectives?

Yes

Describe the progress you've made so far.

Outcome 1. **CONNECTING YOUTH WITH OPPORTUNITIES / CONNECTING YOUTH WITH OPPORTUNITIES**

To achieve this result, the activities implemented were: the Employability Laboratory workshops, made up of: the workshop on the use of technological tools, psychosocial support workshops, construction of a life plan,

employability workshops. In the same way, the mentoring program and the mapping of opportunities were carried out.

Regarding the 803 young people who received the workshops of the "Employability Laboratory", the impact that this exercise had on the young people was important and significant. This component was equally well received by the educational institutions in which the implementation was carried out. The themes related to psychosocial care, employability and vocational guidance reflect a need for young people today to address these issues, content that is not available in the educational centers of the most vulnerable sectors. However, it is important to mention that these young people are not in a stage of actively seeking opportunities for professional and/or technical training or employment. Being young people in school, they do not have the pressure to find a study option or a job; therefore, the impact of this exercise cannot be reflected in the short term, but the objective could be measured in the medium and long term; As Alejandra (17) states, "I had not thought that so many things were needed to be able to access a job or a scholarship, it is cool that they have given us the list of things that we must prepare and take into account. When I get out I want to study at the university, and I didn't know I had to have so many papers, and write letters. I believe that after this moment I can begin to prepare for that moment."

Of the content provided, the one that generated the greatest immediate impact were the psychosocial sessions, the themes of these workshops being skills and knowledge that can be applied in different aspects of life. "I really liked the subject of leadership, and resolving conflicts, in the classroom we have many problems among ourselves, and it is cool that they tell us that there are different ways to handle conflicts, and to realize that the problems we have affect our health. Things have changed, not much, but I breathe and think before answering badly" (Hader, 15 years old). Regarding the issue of leadership, this same participant tells us "it's cool that they tell us that we can all be leaders, I don't feel like a leader, but after the teachers did the exercise for us, I already feel more of a leader and what can I contribute to my family, friends."

Regarding the mentoring program, War Child considers that the biggest challenge of this project was the targeting of young people who neither study nor work, this being a primary factor for not being able to complete the mentoring exercise. It is important to mention that one of the determining factors for the low acceptance of the program by the young people who were summoned is precisely due to the fact that they are not at a stage in which it is a priority for them to think about livelihoods or actively build their life plan because they are in their school process. We hope that the twelve prioritized young people, who are about to finish their studies at the school in 2022, start and continue with the process together with the Bogotá Capital Rotary Club, and see the impact of mentoring in the medium and long term.

Regarding the mapping of opportunities, 17 young people belonging to the Calasanz Buenavista school were prioritized for this year (2022). This selection was made at the discretion of the project implementation team. For this process, the students were lended, in the presence of the respective guardians, a tablet given by War Child. The tutoring was in charge of the Pepaso team with the aim of successfully completing the real connection of job or educational opportunities and was done through a WhatsApp group, which allowed constant contact, as well as sharing relevant information and scheduling the personalized meetings. From this process and accompaniment, five young people managed to advance in their search for educational opportunities, one obtained a university scholarship, the other four young people, although they achieved a place in the institution of higher education, did not manage to gather the necessary resources to pay the tuition. the registration and/or scholarship that allowed them to enter. However, they assure that they will continue looking for opportunities, in addition to being connected to the Hub, a team that will continue to support them.

The entrepreneurship process with Holland House arose from the need to hold an introductory session on the subject of entrepreneurship for the young people belonging to the project "I really liked receiving this information, because I was more of an amateur with what I was doing with my entrepreneurship. They guided me and contacted me with others like me who sell their items through social networks when I contacted them, they gave me the information of applications to manage the payments made from the sale on the internet, that was the best. This type of information should reach more people like me who are starting our business. It was cool when they contacted me later and in Classroom I did the project classes, although I'm not looking for a job, I did like the topic of how one should present oneself -in my case to clients- that you have to be punctual, that you have to prepare with what that you are going to say before going to see a client, that is very important information. I don't have a CV, but in the end they talked about always having an updated portfolio of the work

they do, when they are works focused on art and design, and that's me, I make art with my t-shirts and it's cool to have a portfolio" (Camilo, 22 years old). This process was significant because young people with business ideas and entrepreneurs in the initial phases or in the maturation process, received specific and strategic information to take them to a new level of growth.

One of the determining factors to be successful in connecting to study opportunities was the family environment and the availability of economic resources "There were some kids who already had it clear because their parents were clear about it, they already knew what they were going to study, because the family knew what they were counting on. There were others who had doubts about the process and wanted us to accompany them." Miguel (Pepaso project officer).

Among the factors that made it difficult to enter the study path is that some of them did not have the economic resources to pay the entrance pin (120 thousand COP) and/or that they had obtained a low score in the "SABER tests" (some were thinking of returning to take the tests) or did not have the resources to enroll "there was a young man who wanted to enter a public university, but no matter how hard he tried he did not manage to pass the initial test. He hoped he could enter in one University in Cali (Colombian city) and went to work in the fields with the grandparents to earn money to pay for the tuition. Since he could not afford to pay the tuition for a private university he tried with ICETEX (student loan provided by Colombian public sector) but did not succeed that path either." Miguel (Pepaso project officer).

OUTCOME 2. SUPPORTING YOUTH TO BECOME ACTIVE ACTORS OF SOCIAL CHANGE

Figure 13. Young people from the Cultura Humana Más Sociedad collective during the award event for the best initiative.

The process, the knowledge acquired around issues such as budgeting, evaluation, reports, among others, along with financial support, generated an improvement in their self-esteem in the young people, a feeling of leadership in their community, the initiatives made them more visible while positioning them as leaders transforming the reality of their neighborhoods. It is important to highlight that the process of formation and construction of youth initiatives with community impact was very satisfactory from its formulation to its implementation. From this process, eight social organizations were trained in formulating initiatives to be executed in a period of two months with an initial resource of 500,000 pesos. Processes such as Cultura Humana Más Sociedad was a process made up of young graffiti artists recently constituted as a collective, who thanks to this initiative managed to demonstrate their administration, organization and projection skills. As a result of this, they implemented their initiative with boys and girls from informal neighborhoods of the Bogotá district area.

The case of the Ubuntu Subversive Collective was significant in the process because with their proposal they were able to develop workshops in defense of Human Rights in the town. It was their first time developing the initiative and this opportunity motivated them to continue their work.

Par-che is a collective formed within the framework of the first version of the Connectivity Center. They carried out the first process of implementing initiatives within the framework of this new edition, thus managing to reactivate their activities; however, due to time constraints of its members, they were unable to continue in the process until it was completed.

The processes of organizations such as Tejiendo la Montaña, Rebel-ando la Montaña, Sotavento and the Observatorio Ciudadano Juvenil, being more consolidated processes and with an important track record of work in the locality, managed to consolidate their knowledge and based on their experience in execution of initiatives not only managed to fully develop them, but they also contributed to the training process in terms of elements to be taken into account when formulating the initiatives.

Once this process was completed, some organizations such as Sotavento, Corporación Caimacán, Cultura

Humana Más Sociedad and the Observatorio Ciudadano Juvenil had meetings with War Child to carry out additional strengthening in terms of management and administration that would serve the organizations as a basis for the continuity of their process.

The fundamental learning of this process with organized youth helped guide the work of the Connectivity Center and recognize that with a few tools and a lot of organization, the communities that have historically worked in the locality, manage to solve fundamental needs for young people in neighborhoods, from cultural, educational, and sports proposals, in this way it is demonstrated that young people are main actors in their own transformation and that from organizations such as the Pepaso Foundation, War Child and Rotary, with their management skills and vision, they help to the realization of these goals.

RESULT 3. STRENGTHENING YOUTH GROUPS TO SCALE THEIR INITIATIVES AND CONNECT WITH FUNDING OPPORTUNITIES / STRENGTHEN YOUTH GROUPS TO EXPAND THEIR INITIATIVES AND CONNECT WITH FUNDING OPPORTUNITIES.

The organizations were strengthened around the formulation and presentation of proposals for initiatives. Within the framework of the applied methodology, they learned various concepts such as; social initiative, social project, the formulation of initiatives, social diagnosis, budgeting, planning, execution, impact, differential approaches, abilities and skills, through four key moments 1) construction of a clear group or collective identity. 2) Diagnosis or definition of the problem. 3) Formulation of actions of the initiative and planning. 4) budget. In this way, it was also guaranteed that their mission and vision were related to the themes of their work, in addition to providing the same format of the Local government funding opportunities with the aim of familiarizing them with and approaching the different sources of financing. Subsequent to this process and the execution, an evaluation of this was carried out.

The greatest impact lies in the change of mentality of the actors who receive and of those who expect to receive the resources they require to develop the mission of their organization or collective, specifically by being more active in the search for financing opportunities.

“We need a lot more help to do what we know how to do, we have the expertise and all the knowledge, but we need financial support. It's good that they give us that financial support, in addition to the fact that they gave it to the rest of the groups as well. But more is still needed. When we did the individual follow-up, it became clear to us that we had to look for the issue of resources, as they told us in War Child, the resources will not reach us, we must go out and look for them and prepare ourselves well to adapt our mission and what we do to the projects that are financing the entire topic of popular education. The calendar that they gave us for the calls of the Ministry of Education, and that of the IDEPAC School of Participation, is very useful, we know that we must actively present ourselves, we are not going to wait for them to reach us” (Valentina, Sotavento Collective).

Additionally, work was carried out to prepare the documentation required to consolidate as a legal organization; such as the statutes, the organizational chart, the financial resources policy. This is a change because it professionalizes their work and allows them to access a wider range of funding sources. “The most valuable thing was the issue of the internal documents that we must have, it has generated problems between us, but we know that if we want to grow and make this something bigger, we must be clear about who the representative is, how we choose, who and how it is managed the money we collect, the issue of better organizing ourselves” (Alonso – Cultura Humana Más Sociedad)

PROJECT IMPLEMENTATION

Your grant application included plans for the following activities. Please report on each of your project activities below. If there were any additional activities during the project, please report each of them by clicking the Add an Activity button at the end of this section.

1. Training of facilitators and activity planning

Duration

Month 1

Status Completed			Start Date 07/08/2021			Completion Date 31/05/2022		
2. Opening event of the project (virtual)								
Duration Month 1								
Status Completed			Start Date 24/07/2021			Completion Date 24/07/2021		
3. Workshop about the use of digital tools								
Duration Month 2								
Status Completed			Start Date 05/02/2022			Completion Date 30/07/2022		
4. Webinars with key psycho-social support messages								
Duration Months 2, 3								
Status Completed			Start Date 01/09/2021			Completion Date 28/05/2022		
5. Group and/or personalized sessions to develop a life plan								
Duration Cycle1: months 2,3,4,5, Cycle 2: months 6,7,8,9,10. 4 session per group								
Status Completed			Start Date 05/02/2022			Completion Date 25/06/2022		
6. Employability lab sessions								
Duration Cycles 1 and 2, months 3 to11, 8 sessions per group								
Status Completed			Start Date 02/04/2022			Completion Date 27/08/2022		
7. Mapping of opportunities								
Duration								

Cycles 1 and 2, Months 3 to
10, 3 sessions per group

Status

Completed

Start Date

01/05/2022

Completion Date

30/07/2022

8. Planning of the mentorship programme

Duration

Month 3

Status

Completed

Start Date

04/09/2021

Completion Date

27/11/2021

9. Mentorship activities

Duration

Frequency to be agreed,
starting month 3

Status

Completed

Start Date

06/11/2021

Completion Date

30/04/2022

10. Workshops for initiatives with methodology

Duration

4 sessions per group,
starting month 2

Status

Completed

Start Date

01/10/2021

Completion Date

30/10/2021

11. Special event to grant a financial incentive to 8 initiatives

Duration

Month 3

Status

Completed

Start Date

30/10/2021

Completion Date

30/10/2021

12. Technical advice and follow-up to youth initiatives

Duration

Months 5 to 10

Status

Completed

Start Date

01/12/2021

Completion Date

29/01/2022

13. Special event to grant a financial incentive for the best initiative

Duration

Month 8

Status

Completed

Start Date

19/02/2022

Completion Date

19/02/2022

14. Opening of

Duration

Depending on context

Status

Completed

Start Date

24/07/2021

Completion Date

24/07/2021

15. Socialisation event

Duration

Month 12

Status

Completed

Start Date

11/05/2022

Completion Date

11/05/2022

16. Strengthening of the Pepaso Foundation

Status

Completed

Start Date

07/08/2021

Completion Date

30/04/2022

Supporting Documents

- Reporte_Final__Conectate_con_tu_Futuro_Club_Rotario_Bogotá_VF_incluida_retroalimentación_Club_Ro

Measuring Success

How many people have directly benefited from the project?

1280

PEACEBUILDING AND CONFLICT PREVENTION

Impact measures

1. Number of community activities implemented.

Collection method	Frequency	Beneficiaries
Grant records and reports	Every two months	500-999

RESULTS TO DATE

Collection Method	Frequency	Beneficiaries
Grant records and reports	Every four months	803

2. Number of Pepaso's staff who are able to apply methodologies transferred by War Child through trainings.

Collection method	Frequency	Beneficiaries
Direct observation	Every two months	1-19

RESULTS TO DATE

Collection Method	Frequency	Beneficiaries
Grant records and reports	Every four months	19

3. Number of groups and organizations participating in peace-building efforts

Collection method	Frequency	Beneficiaries
Grant records and reports	Every two months	50-99

RESULTS TO DATE

Collection Method	Frequency	Beneficiaries
Grant records and reports	Every four months	61

4. Total number of indirect participants of the community

Collection method	Frequency	Beneficiaries
Grant records and reports	Every six months	500-999

RESULTS TO DATE

Collection Method	Frequency	Beneficiaries
Grant records and reports	Every four months	1036

Monitoring and evaluation

COMMUNITY ECONOMIC DEVELOPMENT

Impact measures

1. Number of youth who successfully take actions towards or meet the goals prioritized in their life plan.

Collection method	Frequency	Beneficiaries
Surveys/questionnaires	Every month	100-499

RESULTS TO DATE

Collection Method	Frequency	Beneficiaries
Grant records and reports	Every four months	290

2. Number of Youth Initiative (8 initiative) supported

Collection method	Frequency	Beneficiaries
Grant records and reports	Every six months	1-19

RESULTS TO DATE

Collection Method	Frequency	Beneficiaries
Grant records and reports	Every four months	8

3. Number of entrepreneurs supported

Collection method	Frequency	Beneficiaries
Grant records and reports	Every six months	20-49

RESULTS TO DATE

Collection Method	Frequency	Beneficiaries
Grant records and reports	Every four months	59

Monitoring and evaluation

Participants

SPONSOR PARTICIPATION

What roles and responsibilities did host sponsor members have?

The Bogotá Capital Rotary Club was in charge of the following functions:

1. Coordinate and plan the actions that the implementing partner War Child carried out.
2. Launch the project at the opening ceremony on July 24 2021.
3. Create and implement a mentoring program aimed at some of the young beneficiaries of the project.
4. Know each of the 8 youth organizations that the project supported and accompanied.
5. Complement the funds with which the youth organizations were awarded after they finished the training and strengthening process.
6. Close the project through the socialization event with 5 youth organizations, the Pepaso Foundation and War Child on May 11 2022.
7. Order Colrotarios the corresponding payments for War Child.
8. Submit necessary implementation reports to Rotary, the Rotary Foundation, and donor clubs.
9. In the preliminary stages, the Bogotá Capital Rotary Club, with the Rotary Club Son en Breuguel, did fundraising activities with the Rotary International Convention in Hamburg with War Child.

What roles and responsibilities did international sponsor members have?

Rotary Club Son en Breuguel and other donor Rotary clubs were instrumental in channeling cash funds into the project's savings account in Colombia and facilitating the partnership with War Child.

Rotary club Son en Breuguel reminded us of the reporting dates and gave them feedback when we shared them. Additionally, they themselves took part in the entire technical review of the project during the structuring phase.

PARTNERS (OPTIONAL)

Add any Rotary clubs or districts that were involved in this project, other than the host and international sponsors or financial contributors.

No.	Type	Club name or district number
1.	Club	Aosta

COOPERATING ORGANIZATIONS

1. War Child Colombia

Carrera 36 # 53 A -17
Bogotá Bogotá
111311
Colombia

<https://www.warchildholland.org/colombia/>

Describe how cooperating organizations participated in the project.

War Child was the organization that created the methodology to achieve the results of the project (such as the employability laboratory, workshops on the use of digital tools and psychosocial support, mapping opportunities, strengthening youth organizations, holding opening and closing events) . He trained all the project collaborators and Pepaso officials.

2. PEPASO Fundacion

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Bogotá
Colombia

<http://fundacionpepaso.org/>

Describe how cooperating organizations participated in the project.

Pepaso contributed with the knowledge and know-how they have developed in their 25 years working in the southern area of Bogotá. They helped with the geographical focus of the intervention, its relationship with local organizations, the identification of obstacles and possible security risks, and most importantly, through their officials they delivered all the capacity building training to the young beneficiaries of the project and the strengthened youth organizations. Pepaso also collected and delivered the most substantial part of the project performance information as well as supporting documentation.

Project Expenditures

Grant amount:

66,001 USD

Expense log

Date	Description	Category	Amount (COP)
15/09/2021	Procurement of smartphones or tablet to access the sessions for those beneficiaries who do not have	Equipment	4550000
31/08/2021	Socialization events for Youth Initiatives (refreshments and other related costs)	Training	2669000
31/08/2021	Training sessions for Pepaso and Youth Groups	Training	984994
31/08/2021	Project Officer	Personnel	19857020
31/12/2021	2 Project Facilitators	Training	39822409
31/08/2021	Project Coordinator	Personnel	56337941
31/12/2021	Youth hub stationery, adjustments, rent, internet, etc. to implement activities during project	Supplies	7164069
31/12/2021	Transportation for beneficiaries to go to external events	Travel	857161
31/12/2021	Communication officer and visibility materials	Publicity	5227118
31/12/2021	Youth Hub repairs and PC Maintenance	Equipment	1151471
31/12/2021	Support Internet for those beneficiaries who do not have funds to pay for internet.	Supplies	5500000

31/12/2021	Seed funding for best Youth Initiatives	Training	4000000
30/06/2022	Socialization events for youth initiatives	Training	1816700
30/06/2023	Training sessions for Pepaso and Youth Groups	Training	7679992.5
30/06/2022	1 Project Officer	Personnel	15018835.68
30/06/2022	1 Project Facillitators	Training	29776967.31
30/06/2022	Project Coordinator	Personnel	237074.83
30/06/2022	Youth Hub stationary, adjustments, Youth, etc.	Equipment	5812970.11
30/06/2022	Transportation for beneficiaries to go to external events	Travel	1765809
30/06/2022	Communication officer and visibility materials	Publicity	622626.48
30/06/2022	Seed funding for best youth initiatives	Training	3000000
30/06/2022	Materials and refreshments for workshops and mentoring program sessions	Supplies	1147493
30/06/2022	Management	Operations	12569816.06
30/06/2022	Youth Hub repairs and PC Maintenance	Supplies	3313532.9
11/02/2023	Colrotarios administrative and accounting management fee	Operations	6096341

Expense summary

Category	Budget (COP)	Expenses (COP)	Variances (COP)
Equipment	9922344.00	11514441.11	(1592097.11)
Operations	11723035.00	18666157.06	(6943122.06)
Personnel	104256764.00	91450871.51	12805892.49
Publicity	4000000.00	5849744.48	(1849744.48)
Supplies	44860000.00	17125094.90	27734905.10
Training	63221588.00	89750062.81	(26528474.81)
Travel	8200000.00	2622970.00	5577030.00
Totals:	246183731.00	236979341.87	9204389.13

Did your project have any unexpected or unusually large variances?

No

Will you return unused funds to the Foundation?

Yes

How much? Please enter the value in U.S. dollars.

560

Financial Details

PROJECT BANK STATEMENTS

Upload bank statements from the project bank account to show all project-related transactions, including deposits and withdrawals. In addition to the bank statements, you can also upload a financial ledger. For scholarships, please attach receipts for any expenses over \$75.

Supporting Documents

- AUXILIAR_SG_BOGOTA_CAPITAL.pdf
- EXTRACTO_BANCARIO_BOGOTA_CAPITAL.pdf
- EXTRACTO_BANCARIO_BOGOTA_CAPITAL_1.pdf
- EXTRACTO_BANCARIO_BOGOTA_CAPITAL_2.pdf
- EXTRACTO_BANCARIO_BOGOTA_CAPITAL_3.pdf
- EXTRACTO_BANCARIO_BOGOTA_CAPITAL_4.PDF
- EXTRACTO_BANCARIO_GG_BOGOTA_CAPITAL.pdf
- EXTRACTO_BANCARIO_GG_BOGOTA_CAPITAL_1.pdf
- EXTRACTO_BANCARIO_SG_BOGOTA_CAPITAL.PDF
- EXTRACTO_BANCARIO_SG_BOGOTA_CAPITAL_1.PDF
- EXTRACTO_BANCARIO_SG_BOGOTA_CAPITAL_2.PDF
- EXTRACTO_BANCARIO_SG_BOGOTA_CAPITAL_3.PDF
- EXTRACTO_BANCARIO_SG_BOGOTA_CAPITAL_4.PDF
- EXTRACTO_BANCARIO_SUBV_BOGOTA_CAPITAL.PDF
- EXTRACTO_BANCARIO_SUBV_BOGOTA_CAPITAL_1.PDF
- EXTRACTO_BANCARIO__SG_BOGOTA_CAPITAL.PDF
- EXTRACTO_SG_BOGOTA_CAPITAL.PDF
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- EXTRACTO_SG_BOGOTA_CAPITAL_5.PDF
- EXTRACTO_SG_BOGOTA_CAPITAL_6.PDF
- EXTRACTO_SG_BOGOTA_CAPITAL_7.PDF
- EXTRACTO_SG_BOGOTA_CAPITAL_8.PDF
- EXTRACTO_SG_BOGOTA_CAPITAL_9.PDF
- EXTRACTO_SG_BOGOTA_CAPITAL_SEP-21.PDF
- EXTRACTO_SUBV_BOGOTA_CAPITAL_AGO-21.PDF
- EXTRACTO__SG_BOGOTA_CAPITAL.PDF
- SG_BOGOTA_CAPITAL.PDF
- SG_BOGOTA_CAPITAL_1.PDF
- SUBV_BOGOTA_CAPITAL.PDF

FINANCIAL MANAGEMENT

Who is in charge of the project's financial management?

Colrotarios, supervised by Sonia Agnesod and Lucas Peña

Please describe the project's financial management, including record keeping, inventory, payment authorizations, and conversion of funds.

For the financial administration of the project, the Bogotá Capital Rotary club partnered with the Colombian Foundation of Rotarios-Colrotarios. This allowed two things: 1. Sign the contract required by War Child in

which the activities and the payment method of the projects are detailed. 2. Manage the funds by opening a savings account at Banco de Occidente number: . 019-91303-7. This account received cash contributions from international donor clubs as well as contributions from the Rotary Foundation. Month-by-month account statements are attached to this report. With respect to payments, the local Rotarians of the project committee gave payment instructions via email to Colrotarios, and this entity proceeded with the corresponding funds transfers. The cost of managing the savings account was COP \$6,096,341 charged to the project.

Were there any challenges in managing the project funds?

No

PROJECT INCOME

Did your project generate any income through sales, interest, or other sources?

Yes

Enter the amount in U.S. dollars.

560

Describe the income source.

Interests in the saving accounts in which the funds are allocated.

Supporting Documents

- Reporte_Final_Conectate_con_tu_Future_Finance_(1).xlsx

Authorizations

YOUR AUTHORIZATIONS

Primary contact

By authorizing this report, I confirm that, to the best of my knowledge, these grant funds were spent according to Foundation guidelines and that all of the information contained in this report is true and accurate. Original receipts for all expenses incurred will be kept on file for at least five years, or longer if required by local law, in case they are needed for auditing purposes.

Grant reports and supporting documentation should not include personal data (name, contact information, age/date of birth, health/medical data, or other identifying information) or images of anyone who is not authorizing this report unless (a) it is requested by the Foundation and (b) written consent of the individual (or their parent or legal guardian) is provided to the Foundation. If such personal data is inappropriately included, it may cause delays in the grant process while the Foundation complies with Rotary's Privacy Policy.

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